

Complete Sentences Lesson Plan

Target Audience for this lesson:
9th/10th grade,
reading/writing special education resource students

Materials needed for lesson plan: Quill.org account and student accounts set up, student iPads or computers, teacher computer, projector, and SMARTboard

**Quill.org Lesson 1:
Missing Subject or Verb Fragments**

Learning Target

I can identify the two elements that sentences need in order to be complete sentences. I can identify a sentence that is incomplete and make it a complete sentence.

Opening

Students will login to the Quill lesson. It will be displayed on the SMARTboard and students will have it displayed on their iPads.

"Yesterday, you took the sentence diagnostic quiz. I noticed that some of us were unsure what made a complete sentence. I know from reading your work that many times I ask you to re-read it in a quiet voice because it isn't a complete sentence. Today, we are going to learn on identifying incomplete sentences and work on making them complete sentences. Our goal is to be able to transfer this into our writing."

Mini Lesson

A sentence is displayed up on the board with no subject and read aloud. "The sentence is not complete. What is it missing?" Students should respond: someone doing the action. "Yes, we don't know who is doing it! We know what they are doing, but we don't know who is doing it. So let's change the sentence so we know who is doing it." Change the sentence to add a subject and read it outloud. Underline the subject and verb as you say, "Now we know who is doing it and what they are doing."

Next Slide

A sentence is displayed with no action. Read the sentence out loud. "This sentence is not complete. What is it missing?" Students should respond: an action. "Exactly! We know who is doing something, but we don't know what we are doing. So let's change the sentence to make it complete." Add an action word to make the sentence complete. Read the new sentence. Underline the subject and the verb as you say, "Now we know who is doing it and what they are doing."

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Guided Practice

Students on iPads will now list 3 action words. Using the teacher view, select 2-3 responses to show, Read the responses out loud. Talk about the words “is” and “are.” They are action words too. Now, students will list nouns. Display a few responses on the board. “All sentences need a subject, who is doing it, and an action- what they are doing.” Without both of these things, the sentence is incomplete. Incomplete sentences make your writing very hard to read. You might know who is doing the action, but your reader is not in your mind. Your reader does not know who is doing the action.”

The next slide contains a sentence with a checklist to remind students to look for a subject and an action. Read the sentence out loud. Have students turn to a partner and identify if the sentence is complete or incomplete. They must also identify the subject and the verb. Come back together as a whole group. “Is the sentence complete or incomplete?” Students should answer complete. “What is the subject? What is the verb.” Students should appropriately answer. Underline the answers as students give answers.

The next slide looks similar but with a different sentence that is incomplete. Follow the same procedures. This time, with their partner, students will need to figure out how to complete the sentence.

The next slide contains an incomplete sentence and a box for the students to fill in. Read the sentence out loud and allow students to fill it in using their iPad. Pick a few correct responses to display. “Great job guys! It was missing a subject. Using one of your subjects, we can now make a complete sentence.”

The next slide displays a sentence missing an action with the checklist again. Have students independently decide if it complete or incomplete. Use thumbs up or holding up a certain amount of fingers to see what students think. The next slide displays the same sentence but allows students to submit responses to fix it. Display correct student responses and read them to show how the sentence is now complete. .

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Guided Practice Cont.	<p>The next slide displays a sentence missing an action with the checklist again. Have students independently decide if it complete or incomplete. Use thumbs up or holding up a certain about of fingers to see what students think. The next slide displays the same sentence but allows students to submit responses to fix it. Display correct student responses and read them to show how the sentence is now complete. .</p> <p>The next two slides display incomplete sentences. Allow students to submit responses to complete the sentence. "What is missing from this sentence?" Students should respond with correct answer. Display only correct responses. Read the sentence using the student responses. "Now we have a complete sentence. We know what is doing it and what they are doing."</p>
Independent Practice	<p>Give students a short writing prompt. For example, "What is something you could not live without and why?" Students will respond to the prompt and submit. Give students 5 minutes to brainstorm and 20 minutes to write. Students can complete writing in Google Docs, Notability, or paper/pencil.</p>
Closing	<p>"What are the two things every sentence needs?" Students should respond with subject and verb. "Do verbs always need to be action words?" Students should respond no (this is to double check that students understand "is" and "are" are verbs). "What did we learn today?" Students should be able to respond that they learned:</p> <ul style="list-style-type: none">• sentences need a subject and a verb• how to identify an incomplete and complete sentence• If a sentence is incomplete, how to make it complete.
Assessment	<p>Independent practice. Quill shows which students are responding correctly and which aren't. This allows for the teacher to see who will need extra practice later on this skill. Teacher will also be able to access student use with independent practice prompt.</p>

References

M, H. (n.d.). *Lesson 1 Missing Subject Verb Fragments* [PDF]. New York: Empirical Resolution Inc